

## **RICHARD S. RISMAN**

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### **ADMISSION TO PRACTICE**

Admitted to New York and Federal Courts, 1985

### **EDUCATION**

#### **State University of New York at Buffalo**

Faculty of Law and Jurisprudence, J.D., 1984

*Honors: Corporations, Securities Law, Federal Income Tax, Labor Law, Torts, Trial Practice, Constitutional Law I, II, III & IV, Criminal Procedure Law, Professional Responsibility.*

#### **State University of New York at Buffalo**

Division of Undergraduate Education, B.A. *cum laude*, History, 1981

### **TEACHING & ADMINISTRATIVE EXPERIENCE**

#### **Syracuse University College of Law, Syracuse, NY**

*Visiting Assistant Professor of Law and Director, Law Firm Program 1998-2002*

*Legal Writing Professor, Legal Communications and Research Program 2002-present*

*Professor, LEO Summer Program*

- Director. Taught year-long, two credit required course that introduces first-year students to legal analysis, research, professional writing, client counseling, litigation, negotiation and appellate advocacy. While carrying 74 students, I supervised 14 teaching assistants in collaboration with tenured law faculty, converted program from TA model to legal writing professional model program, sat of faculty committees, and hired and trained full-time legal writing professors over a one year period. During this time, from 1998 through 2002, I redesigned and developed a new curriculum, syllabus, course and administrative materials, annual course supplements, all research and writing assignment problem sets and materials (in multiple jurisdictional settings) for the program, founded the College of Law Writing Center, developed and taught a three-credit upper-level writing course, and taught and developed a pre-admission writing and analysis course (part of the College of Law's LEO – "Legal Educational Opportunity" Program, now named "Orange Edge").

- Professor. Returned to full-time teaching first-year and advanced writing courses in 2002. Academic 2014-2015, currently teaching the following courses: LAW 609 – first-year legal research and writing (15-20 students), LAW 690 –upper level legal research and writing (designed and teach), LAW 605 – Orange Edge (pre-law school course, designed and teach), LAW 605 Orange Edge Plus (pre-law for special students, designed and teach) , LAW 991 – Independent Studies (4 currently), LLM 901 – Legal Writing for LLM International Students (designed and teach), LLM 902 International LLM student Preparatory Course (designed and teach), LAW 800 Foundational Skills in Attorney Licensing (designed and teach), Law Review/Journal Advisor, National Appellate Team Faculty Coach. Took on as many as ten independent studies with foreign LL.M. students for their final thesis papers for their Masters of Law program requirements while teaching five other full courses.

- Additional Special Service All other years: in addition to above responsibilities, supervised independent study and law review projects, coached moot court teams (Jessup 1998-2001, National Appellate 2002-2008); National Moot Court Appellate Competition (medalists and advanced to nationals from regionals six of past eight years, best advocate award five of past eight years), developed rubrics and materials for Moot Court Honor Society, served on faculty curriculum, academic standards and hiring committees (1998-2002), member, University College Continuing Education Legal Studies Program Advisory Committee (1998-1999), developed upper-level and summer courses, ALWD former director/person of stature representative.

### **Catholic University of Lebanon, Beirut, Lebanon** Fall, 2017

Taught international LL.M. students in Beirut, Lebanon a general skills course including legal research and writing, the American system of law, and American contract law. Developed all teaching materials for the course.

### **Albany Law School of Union University, Albany, NY** *Legal Research and Writing Program, 1989 - 1993* *Lawyering Skills Pilot Program, 1992 - 1993* *Lawyering Skills Program, 1993 - 1998*

- Full-time Faculty Position. Taught four credit hour course that integrated skills training through clinical simulations and exercises in client interviewing, drafting of client letters, pleadings, motion practice, pre-trial fact investigation, discovery, litigation strategy, professional responsibility, negotiation, and trial & appellate court advocacy with traditional research, analysis and objective/persuasive writing components of typical first-year legal research and writing courses. I participated in the design and administration of this course from its inception, became fully familiar with the major texts and pedagogy in this field, and have developed extensive course materials. Course load: 63 students.

- Additional Service. Independent study research courses (2-3 cr. hrs., 1991-1998), collaborative teaching through simulation in clinical trial technique, pre-trial and skills training "bridge courses" (1990-1998), founding faculty advisor/supervisor to the *Albany Environmental Outlook* journal (1994-1998), mentoring, supervision and award of credit for scholarship produced by members of *Albany Law Review* and the *Albany Journal of Science and Technology* (2 cr. hrs., 1994-1998), annual service on three faculty committees (1992-1998), service as prosecutor in student disciplinary proceedings (1996-1998), service as faculty advisor and coach to National Appellate Advocacy Team (2 cr. hrs., 1995-1998), ABA Negotiations Team (2 cr. hrs., 1996-1998), Frederick Douglass Moot Court Team (1998), Donna Morse Intra-school Client Counseling and Negotiations competitions, service as consultant, practice and competition judge to International, Anti-trust, Civil Rights, Environmental, Family Law, ABA/NITA National Trial, Securities, Tax, Client Counseling teams (1989-1998), provided academic support/counseling for "at

risk" law students with physical and mental challenges, designed and presented published materials for community outreach and continuing legal education programs on administrative law, police investigative techniques, presenter, *Legal Writing Institute* (computer technology in skills teaching), designed and taught Law School's *Summer Institute* course in Legal Writing open to the public.

**Russell Sage College**, Albany, New York, 1992 - 1998

*Instructor, Legal Research and Writing I & II.*

*Member, Sage Advisory Committee on ABA Accreditation.*

*Co-designer, Law & Communications and Law Office Technology courses.*

**Hilbert College**, Hamburg, New York, 1987 - 1989

*Instructor, Commercial Law.*

*Instructor, Federal Income Tax.*

## PROFESSIONAL EXPERIENCE

**Getman & Biryła**, Buffalo, New York, 1986-1989

General practice limited to small business counseling, transactional work, real estate and zoning/land use, commercial law, civil rights, and public interest law.

**Rogers & Hites**, Buffalo, New York, 1984-1986

Associate - Concentration in family law, negligence/personal injury, estate and tax practice, social security disability hearings and appeals, general practice, mostly in connection with counseling, pre-trial practice and trial preparation work.

## COMMUNITY SERVICE/PRESENTATIONS / PUBLICATIONS

- *Global Skills Legal Writing Conference*. Verona, Italy 2016. Presented "Inner Workings of Developing and Teaching Foreign LL.M. Students American Law in an American Law School."
- *Global Skills Legal Writing Conference*. Monterrey, Mexico, 2017. Prepared "Teaching Foreign LL.M. Students Scholarly Writing in an American Law School."
- *Empire State Legal Writing Conference*. Presented to Regional Conference "How to Teach Foreign LL.M. Students American Legal Research and Writing."
- *Legal Writing Institute* – Seattle Washington. Presented in two biennial national legal writing conferences, presenting on how to evaluate and grade legal writing papers, and how to set up a lawyering skills program.
- *Liberty Partnership Program* - Designed/administered communications seminar for inner-city high school "head start."
- *Albany County Bar Association – C.L.E.* Produced published materials for and presented CLE on Investigation and Interrogation Techniques (Albany Law School 1998) (with Pamela J. Armstrong).
- *Community Education Projects* - Participated in community education programs, including "Butterfly" project, through Eastman-Kodak grant, which taught local 5th grade students about our legal system.

- Albany County Bar Association – C.L.E. Produced published materials for and presented CLE on Administrative Hearings and Opinion Drafting (Albany Law School 1998) (with Michael J. Hutter & Patrick Borchers).
- Sage College Law Camp - Assisted in development and administration of mock trials for college bound high school students during summer sessions.
- Catholic Charities, Arbor House Day Treatment Program – Designed, developed materials for, and taught three part program on topics of writing skills, resume drafting and job interviewing skills for residents of women's shelter and half way house.
- Ithaca High School - Designed and presented case problem and research materials to students in preparation for district-wide mock trial competition for annual use.